



YOUTH VOICES

ON CHINA

ONLINE VIDEO CONTEST

Teacher Toolkit

Engage students' in making a
VIDEO – RAP – ANIMATION!

website: youthvoices.1990institute.org

See our Youth Voices Website for Some Critical Resources

- **“Video-making Resources”** for links to:
 - Media Organizations
 - Additional Help in the U.S.
 - Additional Help in China
 - How to Create a Rap video
 - How to Create an Animation video
- **“Common Core & Content Standards”** for use of video in the classroom.
- **“Teachers Guide”**
- **Assignments:** for Middle school & for High school/Community College
- **Rubrics** for Middle school & for High school/Community College

There are 2 ways to get your class involved

■ Class Teams can produce a video

This way, students create a video (rap or animation) about an issue, question, observation, or tell a story the involves them more deeply in your class content (see "possible prompts").

■ Individuals can produce a video

This way, students create their own video (rap or animation) outside of class that involves them in thinking more deeply about the curriculum in your class (see "possible prompts").

Contest Theme

What's China?

Why understanding China is important to my future.

Also see: Possible Prompts

Possible Prompts (1)

U.S. – China Relations

- Why should American youth care about China?
- If you could shape U.S.-China relations, what would you do?
- How would you help American youth to better understand China?
- What are the top 5 things American youths should know about China? Chinese youth?
- What are the 3 most significant things American and Chinese youth have in common?
- Why do U.S. and Chinese political discussions about human rights always differ?
- What is the greatest threat to peace and prosperity between China and the U.S.?
- China and America, how are we connected?
- What effect will China's growing middle class have on you and your life style?

Collaborative Problem-solving

- What similarities and common goals unite the U.S. and China and their two peoples?
- How can China and the U.S. work together to solve the problem of global warming? Clean water? Clean food supply? Poverty alleviation?
- What's a critical problem that American and Chinese youth can work together to solve?

Possible Prompts (2)

Life in China: Images & Stories

- Consider *music, food, culture, and life style*:
- What would it be like if I woke up and was Chinese? How would my life be different?
- What is it like to be a teen in China today?
- How would growing up in China affect your view of America?

Changing Stereotypes

- What images come to mind about China? What's true? What's false?
- How do Americans see China?
- What has replaced the old stereotypes of China and the Chinese people?
- What media images have made you think China is a friend or a foe to the U.S.?
- Tourism type video to entice your friends to visit China
- "Made in China" – could a new, cool product based in Chinese culture be useful in the U.S. market?

Doing Team Videos as part of Class

Simple as

1. Select a unit or module to use for the video contest.
 2. Review the possible prompts, or brainstorm ideas in class that will work for your unit.
 3. Download the Toolkit Resources, and if you need, follow the "How to do a video."
 4. Create a Timetable from the contest deadlines and submit the video by **January 19, 2015.**
- For Classes in: History / Social Studies / Political Science / Economics
 - Investigate changes occurring in China today and what it means to Americans, especially American youth.
 - Investigate how much China has contributed to the world and what that means to Americans today.
 - Have students explore ideas about belonging to a nation or ethnic or cultural group and what it means to understand others such as youth (like you) in China.
 - Students imagine the future for America and China.

See ideas for using the videos!

More ideas for class →

- **For Classes in:
English / Literature /
Literacy**
 - Have students write stories about relations between Chinese and American youth and put it to a Rap or put it to a video.
 - Students might study existing stories from famous Chinese literature and retell it as a modern story that shows why it is important to understand China.
 - Students might write journals to youth in China and then create a video montage of their messages.
- **For Classes in:
Mandarin / Other
Languages**
 - Students could explore the meanings of words in Chinese language and translate them into English: i.e., foe, friend, compassion, understanding, trust, fairness, confusion) – and do a video that shows them at work in both languages.
 - Students could create a storyboard (digital or print) about a misunderstanding, and then re-tell it in a video using both languages, subtitled.

Have students create Individual Videos



- When students have their hands full of an activity they love doing, it makes everything come alive.
- Students can enrich their class experience by working alone or on a team outside of class. Give students the "Assignment" sheet and direct them to the online "Video-making Resources."
- See the "Teacher's Guide" for a timetable for students to follow.
- Students can ask classmates questions, and can report on progress to the class.



Use completed videos in class!

Have a parent or school "Video Night."
Sponsor a debate on questions raised by the videos.
Have students share their videos at home – have families write questions back to the class.
Have a "cross-cultural" sharing festival or event where students from different schools come together and share videos or stories.

... or, turn student videos into teaching →

Everyone Has a Story

Shared by: Facing History & Ourselves

This is an imported Vimeo video

COPY TOUR

What qualities/attributes make up Arn Chorn Pond's identity?

Please enter a comment below

Enter your comment here

Post

Here is where students stop the video to enter their interactions.

This is where the video stops so the watcher can enter a comment. Students control how their viewers interact with the video!

The Arn Chorn story made a teaching tool at Zaption.com

Use Zaption.com (free online software)

Students import their video and then they can: Edit it with *Questions – Comments – Polls* at any point in the video.

Once you have a free account, see the excellent examples at Zaption.com/gallery. The video, "Little Things are Big" is excellent.